Future Learning INSTITUTE

SIERRA LEONE / PROGRAM OVERVIEW

Meet the Finder.

A local problem-solver who makes AI useful for the people and places they know best.

A Finder is a trusted local guide who helps people solve practical problems using AI and local knowledge. Future Learning Institute (FLI) prepares young adults for this new community role: listening carefully, checking what AI suggests, and returning something a farmer, trader, teacher, or business owner can use.

Local talent. Benefits that reach further.

For the community

A person to turn to for help understanding a question, improving everyday work, or developing an idea. People can benefit from AI through someone who knows their language, circumstances, and priorities.

For the young person

A path toward skilled work, a livelihood, and a respected community role. FLI aims to make the pathway equitable and inclusive for women and men, including people with disabilities. A Finder's work can also support opportunities for others.

The person makes the technology useful.

AI
Research, explain, compare, draft

↔

Finder
Local context, checks, and follow-up

↔

Community
People, knowledge, and real needs

Local knowledge guides the work. Community benefit is the purpose.

What could that look like?

A farmer weighing options

Research approaches, check them against local conditions and agricultural advice, and prepare questions for an extension officer.

A trader seeking customers

Explore ways to reach buyers and prepare clear product descriptions suited to the trader's market.

A teacher supporting learners

Develop practice materials around a difficult concept, with the teacher checking accuracy and classroom fit.

A small business improving its work

Help organize records, examine a recurring problem, and compare practical ways to improve the business.

Illustrative engagements, not reported results. The client helps judge what fits and decides what to do.

Chiefs help turn capability into trust.

The model gives chiefs and community leaders an active role: introduce the Finder to the community, connect people with help, review student work at regular course milestones, and publicly recognize demonstrated service.

Community members see what Finders can do. Leaders gain a practical resource for local problems, while young people earn recognition through the value they bring.

A clear standard of care. Finders listen before advising, protect client information, explain uncertainty, and refer questions requiring qualified expertise. Finders help people understand their options and make their own decisions.

One system, three parts.

The Finder serves the community. The certificate builds the skill.
The center provides a place to learn, practise, and work.

A PERSON

The Finder

A local micro-consultant trained to understand a need, use AI with judgment, and deliver practical help. The role combines technical skill with listening and service.

A PROGRAM

The Certificate

A university-issued Certificate in Applied Artificial Intelligence, delivered through a Sierra Leonean partner. Students build capability through work with real community members.

A PLACE

The Center

Computers, connectivity, backup power, and trained Guides, hosted by a local institution. The center keeps access and support close to the community.

From learning AI to serving a community

Eight courses, six weeks each - about one year in total.

COURSES 1-2

Build the foundations

Learn to use AI effectively, ask better questions, refine outputs, and recognize what needs checking.

COURSES 3-6

Apply the skills

Help people learn, see new possibilities, improve existing work, and turn ideas into practical projects.

COURSES 7-8

Demonstrate the work

Complete client work, document what happened, and present a portfolio and outcomes to the community.

Learning stays connected to local life

Learn on a phone

Study short lessons on Agilix Dawn. Synced learning content remains available offline between center visits.

Listen in the community

Meet people where they live and work. Gather real questions, priorities, and constraints.

Practise at the center

Use connected AI tools with a Guide, check the results, and prepare something useful to take back.

Designed for secondary school graduates whose routes into higher education are limited by distance, family responsibilities, or available places.

A FOUNDATION FOR EXPANSION



Map source: OCHA district boundaries. Map shows the two current center locations. Expansion sites are subject to partner agreements.

IN OPERATION

Koidu City

CLC ONE is operating with Kono University of Science and Technology, providing a local base for learning and implementation.

PREPARING TO OPEN

Freetown Polytechnic

FLI reports the CLC TWO building is complete, with staff hired and equipment and connectivity being put in place.

INSTITUTIONAL FOUNDATION

Government and local partners

A signed MOU with the Ministry of Technical and Higher Education supports collaboration. Local institutions host centers; FLI and Agilix support curriculum, technology, and staff development.

Build local capability. Extend the benefit nationwide.

FLI's ambition is a locally run network reaching every district, with shared curriculum, trained staff, and a consistent standard of community service.

A repeatable way to expand

Partner with a local institution and involve community leaders. Equip the center, train its team, and recruit learners. Support each cohort through practice and public demonstration, then use what is learned to improve the next launch.

Measure what changes

Track participation and completion, the quality of client work, graduate livelihoods, and changes reported by community members. Use this evidence to guide expansion and test the model's long-term sustainability.

Let’s explore what’s possible.

Interested in the Finder role, a Community Learning Center, or helping FLI grow? Connect with the team and explore the next step together.

1. **See the work in practice.** Meet learners, community members, and the center teams.
2. **Explore ways to contribute.** Discuss how your experience, institution, or community could support local learning and service.
3. **Shape the next step together.** Identify a practical opportunity, the people involved, and how progress will be measured.

Start a conversation: curt.allen@agilix.com

Expansion and livelihood outcomes are intended goals, not guaranteed results.